

TRENDS IN MOSCOW'S TRAINING

of

FOREIGN COMMUNISTS

August 1957

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TRENDS IN MOSCOW'S TRAINING OF FOREIGN COMMUNISTS

1. Introduction

One of the CPSU's earliest and most effective methods of exerting control and coordination over the International Communist Movement was through its indoctrination and training of foreign Communists. Thus, the training of foreign Communists within Party schools in the USSR has long been an integral and important part of the Communist movement. The greatest peak of such activity was reached during the Comintern period. After World War II there was an obvious curtailment in the number of foreign Communists who received special Party training in the Soviet Union, and contraction of the elaborate system of schools which had existed. A certain amount of training for foreign Communists continued to be carried out in the USSR—but on a much reduced scale.

At the present time there is evidence pointing to an expanding program of training Communists from other countries in Party schools within the USSR. While the evidence is not firm there is reason to believe that this expanding program may have commenced around the time of Stalin's death (1953)*. Within the last few years especially, an increasing number of foreign Communist functionaries have been traveling to the USSR for Party training.

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The CPSU's apparent current interest in the training of foreign Communists probably reflects not only a desire to produce better Party activists and infuse the Communist movement with fresh enthusiasm, but also a deliberate attempt to foster loyalty

^{*} Its inception, however, may have preceded this date. In February 1952, Stalin himself noted "the inadequate level of Marxist development of the majority of the Communist Parties in foreign countries" when he called for a new textbook of Marxist political economy.

and subservience to the Soviet Party among the next generation of foreign Communist party leaders.	50X1-HUM
in a few instances, some Communist functionaries	50X1-HUM
may be deliberately sent to study in the USSR in order that their own party leaders can in their absence better restore ideological	
unity within their party.	~
While this paper is concerned only with the trends of CPSU training, some comment is applicable about CP China in this connection. During 1956, for instance, CP China trained a considerable number of Latin American Communists who are not known to have received CPSU training. It is not yet apparent what relationship this training activity on the part of CP China has to the CPSU's training program for foreign Communists. It may be a normal division of labor, with the Chinese Communists handling particularly Communist trainees from underdeveloped	7-
countries. In the case of one Latin American CP, however, in late 1956 one of the highest-ranking leaders of the Party began his studies under CPSU direction in Moscow. On the other hand, training by both the CPSU and CP	50X1-HUM 50X1-HUM
China is indicated in at least one case involving another very high-ranking leader of the same CP. Possibly the CPSU, as the leader of the international movement, will concentrate not only on the training of Communists from the advanced countries but also on the topmost leaders of CP's from underdeveloped areas. The situation with respect to China, however, is an important	
one to watch. Some Latin American Communists have remarked that they found CP China's experience more applicable to Latin American countries than that of the CPSU.	50X1-HUM 50X1-HUM
2. Selection of Students	
Whereas in the Satellites the dispatching of Communists to Soviet Party schools is more or less routine, within the CP's of the Free World the program of sending such trainees to the USSR varies considerably.	•
<u>Satellites</u>	
_ a	50X1-HUM
regular program exists whereby selected party functionaries from	

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the Satellites are sent yearly to CF30 schools. the schools of the Satellite CP's themselves are, 50X1-HUM
the schools of the Satellite UP's themselves are, 50X1-HUM
in most instances, modeled so closely on the Soviet pattern that
a student completing with some distinction a required number
of years in one of the important training establishments of his
own Party may—according to a prearranged program—move on to
the parallel Soviet party school for "advanced" study.
While selection of a student by a Satellite CP obviously
entails consideration of his known loyalty and proven ability,
there is also reason to believe that Satellite parties are expected

to send each year a significant "quota" of students to CPSU schools.
the Satellite parties feel it 50X1-HUM incumbent on themselves not only to hold up their end of this program numerically, but also to prove to the CPSU, through proper selection of students for specific schools, their ideological and political astuteness. It is suspected, however, that often the emphasis is on quantity rather than quality in the selection of students.

the Party Secretariat had as one of its tasks the "organizing and selection of students" for study in various CPSU establishments. This task included not only the composition of the student delegation, but also the determination of which ones should attend what schools and whether they should take a one-year course or a three-year course. The "responsible section" (presumably of the Central Committee apparatus) was listed as the Section of Leading Party Organs, which was the cadre section of the Party.

Other CP's

Without the uniform conditions which obtain in the Satellites, in other CP's the program of sending party functionaries to CPSU schools has been influenced by a variety of factors: the extent of the training program of the indigenous party itself; the general availability of trained leaders; the conditions of legality or circumscription under which the party operates; its financial ability to help underwrite transportation costs of students; its importance and potential both internally as well

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as in relation to other CP's; the dictates of specific party programs requiring greater specialized training; the desire to establish closer contacts with the CPSU; and many other factors. Both seasoned party functionaries as well as youthful, less experienced activists have been included in this program.

an expanding training 50X1-HUM program for foreign Communists in the USSR relates largely to Western European and Western Hemisphere CP's, and, in several cases, appears to be the first program of any consequence since World War II. It is possible that an acceleration in such training is also taking place for CP's in the Middle and Far East□ 50X1-HUM With respect to Western Europe and the Western Hemisphere, however, that while both seasoned functionaries 50X1-HUM as well as youthful activists continue to be included in the training program, there appears to be a deliberate effort—and on a greater scale than heretofore—of sending to CPSU training establishments the rising generation of future party leaders. This evidence is strikingly similar in several widely separated countries. From one country, for instance, nineteen party functionaries departed earlier this year to continue their Party training in the USSR. Of these, over ten were born in the middle or late 1920's. From another country, nine functionaries are presently receiving training in the USSR; of these, over seven were born in the middle or late 1920's. From still another country 50X1-HUM over twenty-five party activists are 50X1-HUM attending a special school in the USSR. They are believed to be in this same general age group. In yet another country, eight party functionaries returned after 50X1-HUM an extended period of training in the Soviet Union. Several of these returnees are known to hold positions of importance in the middle echelon of party leadership. In the case of two other countries, there is an interesting parallel in the reports that the son of a high party official in each country was among the youths selected to receive party training in the USSR. The selection of rising younger functionaries is apparent in 50X1-HUM trainees scheduled to begin their training 50X1-HUM in the USSR this summer.

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Students attend short-term refresher courses as well as undergo long-term training. A six-week course (or "42-day course") is evidently attended by some of the better qualified foreign Communists whose stay in the USSR is thus of a comparatively short duration. The youthful or middle echelon Communists remain for longer periods, and are apparently selected for 50X1-HUM courses of specific duration before their departure. A course of one and a half years appears to be the most common, but there are courses of one-, two-, and three-year periods. One group of students from the same country may 50X1-HUM contain trainees scheduled for courses of varying lengths.

It is evident that the procedure followed in the selection of specific trainees for Soviet Party schools varies from country to country and even within the same country. Some trainees are chosen on the basis of their proven organizational skill in party work. Others are reportedly selected from among those who have progressed through the hierarchy of the sectional, provincial, inter-regional and national schools of their own party. Some find themselves at a CPSU school because it became prudent for them to leave their own country. Others, who hold positions of responsibility in their party, attend courses in the USSR in order to enhance both their skill and their prestige. Still others are believed to be the deliberate choice of present party leaders in order either to bolster their own position through the creation of a Moscow-trained cadre having a personal loyalty, or to rid themselves temporarily of functionaries causing 50X1-HUM party dissension.

selections of trainees are made by the foreign CP itself (with CPSU concurrence obtained afterwards),

specifically to an invitation which had been 50X1-HUM received by four youthful cadre workers in one country to attend a special party school in the USSR. It is not yet evident whether this indicates a new trend and the CPSU itself is beginning to exercise greater influence and control over the selection of foreign Communist trainees for Soviet Party schools. But such a development would be in line with a CPSU desire to reaffirm its supremacy over the Communist movement and to ensure the loyalty of the best and most active elements within the foreign CP's.

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3. Arrangements for Students	
for the most part the foreign	50X1-HUM
Communist trainees experience considerable isolation while attending	
Soviet Party schools.	50X1-HUM
even after a stay of three years in the USSR, a returning	502/4 1 11 15 4
trainee had a good knowledge of political and Party events which	50X1-HUM _
had taken place in his native country during his absence, this	• • • • • • • • • • • • • • • • • • • •
case may be unusual. Developing dissension in his Party at	
home caused his recall from the USSR in order that he could bolster	
the current Party leadership; obviously he had to be briefed about	•
events, and this may have been simplified by the fact that in	
many of his courses in the USSR he was taught by members of his own party. In another case, that of a Satellite CP,	502/4 11118/
the party leadership was disappointed to find its returning	50X1-HUM
trainees out of touch with the facts of life in the country and	50X1-HUM
by and large too theoretical, with little "contact with the workers."	1
o contact with the workers.	
the physical isolation of the foreign	50X1-HUM
Communist trainees in the USSR is more conclusive. Not only are	
they apparently removed from general contact with the Soviet	
community, they are also kept apart from visiting members of their	
own party—even those from their home town—whose Party business	
does not take them to the school. This situation may stem in	
part from the demanding regime of the schools themselves. but	
is more likely the result of the stringent security measures which	
have always characterized Communist training.	
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Despite the isolation while in school, however, one very interesting trend has been apparent in the case of at least some Communist trainees from countries not too distant from the USSR. Some of the trainees are being returned to their own countries at regular intervals in order to enjoy a vacation. Several trainees from at least two countries are known to have returned home for a few weeks at Christmas time. Some also had summer holidays at home last year.	50X1-HUM
for countries within easy flying time of Moscow it appears a likely possibility.	-
In the case of Communist trainees from countries too far removed from the USSR to make it feasible for them to return home for vacations	a 50X1-HUM
the students are given summer vacations at a resort in the Crimea.	
Travel arrangements for trainees also vary according to party and individual. In one group of trainees from the same country, for instance, some held proper passed ports with the required visas but that one or two in the group left the country without any documentation. In the case of some trainees from another country, their passed ports were not valid for the USSR; they simply went on to the Soviet Union from the nearest country permitted by the passport and any Soviet/Satellite stamps or visas were provided for by loose cards rather than on the passport. In other cases the trainees travel quite openly and directly. It is obvious that infinite variations are practiced to effect the travel of variot trainees. It is also obvious that the CPSU must underwrite a considerable portion of the over-all expenses involved.	 0X1-HUM • 50X1-HUM
the trainee's passport is turned over to Soviet authorities and is returned to him only on his departure from the country.	
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It might also be noted that in the case of certain trainees from several Latin American countries, these may frequently return to other than their native countries. This situation probably results from the fact that they cannot return to their own countries.	50X1-HUM 50X1-HUM
4. Schools and Courses	
In the great majority of cases it is impossible to determine the specific Party school in the USSR which is attended by any one individual trainee or group of Communists from other countries. Certain schools are known to exist and the presence of foreign Communists at each. It is also quite possible that there are other schools which have not yet been identified. At the present time, this subject can only be treated in terms which have general application.	50X1-HUM 50X1-HUM
Three training and research establishments of the CPSU are located in Moscow and are controlled directly by the CPSU's Central Committee. These are the Higher Party School, the Academy of Social Sciences, and the Institute of Marxism-Leninism. Foreign Communists have been reported at each. In addition, a special school for foreign Communists is located in a suburb of Moscow called Pushkino (possibly also known as Pushkin or Pushkinskoye). Finally, training of foreign Communists from regions of the Middle East and Far East has been	50X1-HUM 50X1-HUM
in cities in the USSR adjacent to these areas. The school of this sort is at Tashkent where	50X1-HUM
Arab cadres are allegedly trained.	50X1-HUM

Confusion in the identification of Soviet schools appears to be due in part to the various names and descriptions given to the courses studied and also to the different lengths of time which may be involved. It is suspected that the programs of any

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one	of th	ne	Soviet	schools	is	flexible	enough	to account	50X1-HUM
for	these	factor	5. .						

Higher Party School

As the name implies, this school is the apex of the regular CPSU schooling system; it also includes establishments at lower divisions of the Party organization. It was established originally in 1939 and was reorganized in 1946. The rector of the school is still believed to be N.R. MITRONOV, although he was last identified in this position in 1955. For several years the address of the school has been: 6 Miusskaya Floshchad, D-47. Moscow.

The chief purpose of the Higher Party School is the training of Party and Soviet administrators, as opposed to theoreticians. The training encompasses both ideological and political matters as well as practical courses which would be particularly useful to those responsible for Party and govern 50X1-HUM ment administrative procedures and activities. It is undoubtedly for this reason that Satellite Communists in particular at this school, although other foreign trainees at the Higher Party School. is some reason to believe, however, that at least some of thos 50X1-HUM non-Orbit Communists may have been attending certain special lectures at the school rather than participating in a regular 50X1-HUM course. It is possible, that a separate division exists in the school in order to handle specialized training for non-Orbit Communists. 50X1-HUM

According to an announcement made in 1956, for instance, the school has changed from a three-year to a two-year course of study. It was also announced that no entrance examinations are given for admission to this school. Students are admitted on the basis of recommendations by provincial, territorial or Central Committees within the union republic CP's. Students must not be over forty years of age, and must have had a higher education and experience in administrative, Party, Soviet or journalistic work.

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The following subjects were listed by the Large Soviet Encyclopedia of 1951 as those studied at the school: history of the CPSU; history of the USSR; general history; political economy; dialectical and historical materialism; logic; international relations and foreign policy of the USSR; economic and political geography; Russian language and literature; foreign language; foundations of the Soviet economy and the practical direction of the branches of the national economy; Party organization; State law and Soviet organization; and journalism for individual newspaper editors.

some foreign Communists from non-Orbit parties attended certain lectures at the Higher Party School which covered not only world history but also military tactics, including guerrilla warfare. This is the only indication that courses of this sort might be given at the Higher Party School.

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Academy of Social Sciences

This is the leading CPSU establishment for the training of theoreticians, and should not be confused with the USSR Academy of Sciences which is a state institution involved in scientific research in all fields. The purpose of the Academy of Social Sciences is to train theoreticians for work in central Party institutions, the Central Committees and other Committees within the union republic CP's, as well as for work in higher scientific establishments in the USSR. Although the Academy of Social Sciences was opened in 1946, it is actually a revival of the former Communist Academy which functioned in the 1920's and early 1930's.

Because of its importance as a Marxist institution, the Academy's instructors are high-ranking CPSU officials and the foremost theoreticians and propaganda specialists in the Soviet Union, including those in the social science sections of the Academy of Science. The Academy's present rector is believed to be Prof. (fnu) DOROKHOV who apparently succeeded F.V. KONSTANTINOV in this position in late 1955 when KONSTANTINOV became chief of the Agitprop Section of the Central Committee, CPSU. In 1956, the address of the Academy appeared as: Sadofaya-Kudrinskaya 9, Moscow.

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50X1-HUM While Satellite CP trainees are sent to the Academy of Social Sciences for study. there is no firm evidence to indicate that other foreign Communists are also trained there. Nevertheless, in view of the Academy's purpose and importance, it is felt that selected foreign Communists very probably do receive "advanced" theoretical training either in regular courses at the Academy or in special courses arranged specifically for the foreign students. When foreign Communists are reported to be receiving "advanced political instruction" in the USSR—and with no other indication as to school or course they may well be enrolled at the Acacemy. Satellite Communists are sent on a regular basis, frequently coming directly from the Social Sciences school attached to their own parties. 50X1-HUM The length of courses at the Academy has been variously described. Pravda in 1954 stated that the period of study was three years. Party Life in 1956 listed the term of study at four years. Satellite students would study at the Academy for a period of five years. may also be shorter, intensified courses related to certain

While it would not be expected that regulations affecting Soviet students would be particularly applicable to foreign Communists, they may reflect something more about the Academy. Soviet aspirants are considered from among those Party members, fecommended by various committees in union republic CP's, who have been in the Party at least five years, who are not more than forty years of age, who have completed their higher education, had experience in Party work, research and training, and have published articles and pamphlets. Admission is handled on the basis of competitive examinations in which the aspirant may be queried in a field of his chosen specialty, the principles of Marxism-Leninism, and in a foreign language. He is also required to present an essay dealing with his selected speciality.

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current problems or trends affecting Marxist theory.

Although students apparently concentrate over the whole period on a single subject only, the Academy's curriculum is a wide one. Fields of study have been listed as: political economy; the economics and politics of foreign countries; theory of the state and law; international law; international relations; history of the USSR; history of the CPSU; world history; dialectical

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and historical materialism; Western European philosophy; logic; psychology; and literature and art. It has been reported that the Academy is broken down into two departments: a Department of History, which is concerned with Party History; and a Department of International Relations which prepares specialists in this field for central Party establishments, research institutions and work on theoretical publications.

Institute of Marxism-Leninism

It is more difficult to describe accurately this CPSU establishment. It is the Party's top research institution on the problems of Communism, and it has a long history. It was once called the Institute of Marx-Engels-Lenin (as a result of the merger of the Lenin Institute and the Marx-Engels Institute), and for a few years was called the Institute of Marx-Engels-Lenin-Stalin. In 1956 its name was changed to its present one.

The Institute is publicized largely for its responsibility to collect, study and publish documents and historical materials pertaining to the founders of the Communist Party and to their leading continuers in the CPSU. Stress is laid on its "research" work into the history of the CPSU, but this work also includes the study of the history of the international workers' movement. The CPSU boasts that the Institute is unique in the world for its store of reading material on the history of Marxism and international socialist and Communist workers' movements. While its role as a research institute tends to confuse its status as a "training school", it apparently functions as both. Even before World War II it was through "research" work in the Institute, specialists were developed in various fields of political science—in the science and history of the class struggle in Russia and in various other countries of the World. In the mid-1930's, the Institute reportedly catered to foreigners on special recommendation.

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50X1-HUM

In one case, the secretary general of a CP spent two months at the Institute attending "courses" which particularly stressed political, edonomic and 50X

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foreign CP functionaries | have studied recently at the

Within the last few years,

Institute of Marxism-Leninism,

50X1-HUM

social developments affecting his own area of the world. this led, while still at the Institute, to the formulation new Party policy better designed to meet those developmen	on of a 50	X1-HUM
the Institute have	courses 50	X1-HUM
concerned with organizational problems, youth movements, legislation, mass agitation, infiltration tactics. etc.	socialist	
believed that foreign Communists do in fact study at the	it is 50X1-	HUM

Indicative of some of the work done by the Institute was the announcement earlier this year that the Institute would publish a new magazine, Problems of History of the CPSU (Voprosy istorii KPSS). The basic functions of the magazine were stated to be "to present scholarly treatment of problems of history of the CPSU, particularly of the period since the October revolution; to help teachers and propagandists in studying and teaching Party history in higher educational institutions and in the Party educational system; to review new literature on problems of Party history, and to elucidate the history of fraternal Communist and Workers' parties and the international workers' movement."

In 1952, the address of the Institute was listed as: 5 Ulitsa Marksa i Engel'sa, Kiyevskiy Rayon, Moscow. For several years the director has been G.D. OBICHKIN, and the deputy director STEPANOVA. The Chairman of the Division on History of the CPSU was identified in 1956 as M.D. STUCHEBNIKOVA. Two members of the research staff also identified in 1956 were LEVINA and ROMANOVA. The importance of the Institute to the CPSU is reflected in some of its previous directors. These have included M.B. MITIN, V.S. KHUZHKOV, and P.N. POSPELOV.

In addition to the Institute located in Moscow, the union republics and some territories in the USSR have branches of the Institute. In this connection, it should be noted that the Institute of Marxism-Leninism in Moscow is the highest training establishment for members of one foreign QP, the next in importance is a branch

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of the Institute located in an area of the USSR closer to the specific foreign country.

Pushkino (or Pushkin or Pushkinskoye) 50X1-HUM a special school for foreign Communist trainees from one non-Orbit CP is located in a suburb of Moscow called Pushkino. The location and other descriptions available of this school suggest that it may be the same establishment during the 1940's where foreign Communists received training. 50X1-HUM it was generally called Pushkin. The location may be 50X1-HUM similar to that of Pushkinskoye, described as one of the locations of the Comintern for a brief time in the early 1940's. The Pushkino school has no other specific address but reportedly is near a military airfield and is disguised as a convalescent home—a description similar to the "rest home" at Pushkin reported in 1943 as being actually a CP school for foreign trainees. Although the Pushkino school is now reported to be used for Communist trainees from one country only, it apparently is equipped to handle a considerable number of students. Another interesting factor _____ about this school is that some courses 50X1-HUM possibly many—are taught by functionaries of the foreign CP to their fellow countrymen. Although some lectures are given by CPSU experts, the use of foreign instructors may stem in part from language considerations as well as the large number of trainees who are attending the school. 50X1-HUM the Pushkino establishment is administered by the staff of the Higher Party School. The courses of study apparently center on three main subjects: philosophy, political economy and history of the CPSU. According to a reliable source, the courses of study given at the Pushkino school are duplications of courses given to other foreign Communist trainees who may be attending the Higher Party School. 50X1-HUM there has been some discontent among the trainees with certain aspects of the courses given

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at Pushkino. Discontent has centered on a feeling that the courses overstressed the CPSU and underemphasized the CP's of other countries. the curriculum is to be modified in this respect.	50X1-HUM
<u>Other</u>	
possible that other establishments, similar to Pushkino, may	50X1-HUM
exist for some other nationality groups. in addition to Pushkino, special courses for Communists	50X1-HUM
t to see at them schools loosted in out-	X1-HUM
it has not been possible to identify specifically any other schools where foreign Communists may be receiving special Party training within the USSR. References to an Institute of Communist Studies, a Study Center, a Lenin Academy, a Karl Marx School, a Lenin Institute and a "special Party school" are but some of the various	50X1-HUM
names They may refer to some of the establishments discussed above or they may refer to schools which it has not yet been possible to identify.	50X1-HUM

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APPENDIX A

(Subjects covered in a recent course in the history of the labor movement given to foreign Communists in the USSR)

THE INDUSTRIAL WORKER MOVEMENT

THE FORMATION OF THE INDUSTRIAL WORKER CLASS AND THE BEGINNING OF ITS STRUGGLE FOR CLASS INTERESTS
The formation of the proletariat

CHARACTERISTICS OF THE TWO ASPECTS OF THE INDUSTRIAL REVOLUTION

THIRD IESSON

Brief characterization of the Utopian socialists
Saint Simon's concepts
Fourier's concepts

THE CARTISTA MOVEMENT

ROBERT OWEN (1771-1851)

THE ORIGIN OF SCIENTIFIC SOCIALISM. THE EARLY YEARS OF MARX AND ENGELS: REVOLUTIONARY ACTIVITY.

THE ROLE OF THE PROLETARIAT IN EUROPEAN REVOLUTIONS DURING 1848-1849
The 1848 revolution in France
The 1848-1849 revolution in Germany

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SECRET

THE INTERNATIONAL INDUSTRIAL WORKERS MOVEMENT IN THE FIFTIES AND SIXTIES OF THE NINETEENTH CENTURY AND THE FIRST INTERNATIONAL Brief characterization of the economic and political conditions during the fifties and sixties, especially in Europe. The industrial worker movement in England during the fifties and sixties of the nineteenth century.

THE STRUCTURE OF THE ENGLISH TRADE UNIONS

THE INDUSTRIAL WORKER MOVEMENT IN FRANCE DURING THE FIFTIES AND SIXTIES.

HOW THE INDUSTRIAL WORKER MOVEMENT IN GERMANY PROCEEDED

CHARACTERISTICS OF THESE DOCUMENTS The Manifesto or political program and the Statutes

The activity of the International up to 1870

THE PARIS COMMUNE
Causes of the Paris Commune
Marx' stand regarding the Paris Commune
The final period of activity of the International

THE INTERNATIONAL INDUSTRIAL WORKER MOVEMENT FROM 1870 to 1917 Brief characterization of the period The industrial worker movement in England from 1870 to 1917 The English industrial worker movement in the years preceding WW I.

ORIGIN AND DEVELOPMENT OF THE INDUSTRIAL WORKER MOVEMENT IN THE U.S.A. BEFORE WW I.
Industrial worker organizations in the U.S.A.

Points common to the American and the English industrial worker movement.

17

Special characteristics of the French industrial worker movement during the period from 1871 to 1917 .

Certain facts and stages of the French industrial worker movement.

Special characteristics of the German industrial worker mevement during the period from 1870 to 1914

SPECIAL CHARACTERISTICS OF THE ORIGIN AND DEVELOPMENT OF THE RUSSIAN INDUSTRIAL WORKER MOVEMENT

The influence of the revolution in Russia in 1905 on the international revolutionary movement.

THE CREATION, DEVELOPMENT, AND BANKRUPTCY OF THE SECOND INTER-NATIONAL

THE SIGNIFICANCE IN WORLD HISTORY OF THE GREAT SOCIALIST OCTOBER REVOLUTION

The influence of the Great Socialist October Revolution on the world industrial worker movement.

INFLUENCE OF THE SOCIALIST OCTOBER REVOLUTION ON THE INTERNATIONAL LABOR UNION MOVEMENT.

THE INDUSTRIAL WORKER MOVEMENT IN GERMANY DURING THE FIRST STAGE OF THE GENERAL CRISIS OF CAPITALISM.

The labor union movement

Revolutionary demonstrations by the German proletariat in 1919, 1921, and 1923.

The German Communist Party tactics.

Experiences gained by the events in January.

THE INDUSTRIAL WORKER MOVEMENT IN ITALY DURING THE FIRST STACE OF THE GENERAL CRISIS OF CAPITALISM

The economic and political conditions in Italy after WW I.

THE INDUSTRIAL WORKER MOVEMENT IN FRANCE DURING THE FIRST STAGE OF THE GENERAL CRISIS OF CAPITALISM

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THE 1918-1923 PERIOD OF REVOLUTIONARY GAINS

STRUGGLE FOR THE ESTABLISHMENT OF THE INDUSTRIAL WORKER AND POPULAR UNITED FRONT IN FRANCE
The basis on which the Popular Front was established and its consequences.

THE INDUSTRIAL WORKER MOVEMENT OF ENGLAND DURING THE FIRST STAGE OF THE CENERAL CRISIS OF CAPITALISM

THE INDUSTRIAL WORKER MOVEMENT IN THE U.S.A. DURING THE FIRST STAGE OF THE CENERAL CRISIS OF CAPITALISM

THE INDUSTRIAL WORKER MOVEMENT AND THE NATIONAL LIBERATION OF CHINA (First stage of the general crisis of capitalism)
The economic and political conditions in China after WW I Political regime of China (1911 and 1912)

ESTABLISHMENT OF THE CHINESE COMMUNIST PARTY

THE EVENTS OF FEBRUARY 1923
History of the Communist International
Second congress of the Communist International
Lenin thesis on the agrarian problem
Sixth congress of the Communist International and the program of the C. I.
The struggle of the Communist International for the popular united front—
The seventh congress of the Communist International.

THE INTERNATIONAL INDUSTRIAL WORKER MOVEMENT DURING WW II

THE STRUGGLE FOR UNITY IN THE INTERNATIONAL INDUSTRIAL WORKER MOVEMENT

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THE STRUGGLE FOR THE ESTABLISHMENT OF THE WORLD FEDERATION OF TRADE UNIONS—OR THE STRUGGLE FOR UNITY OF THE INTERNATIONAL INDUSTRIAL WORKER MOVEMENT

Preparation and holding of the World Trade Union Congress in Paris.

THE SESSION OF THE GENERAL COUNCIL OF THE WORLD FEDERATION OF TRADE UNIONS

THE ROLE OF THE INDUSTRIAL WORKER CLASS IN THE ESTABLISHMENT OF THE POPULAR DEMOCRACY REGIMES IN THE BUILDING OF THE FOUNDATIONS OF SOCIALISM IN EAST EUROPE AND EAST (word unintelligible)

The Peoples Republic of China
The Communist Party of China

THE INDUSTRIAL WORKER MOVEMENT IN ENGLAND DURING THE SECOND STACE OF THE GENERAL CRISIS OF CAPITALISM Conditions of the industrial worker class after WW II

CONDITIONS OF THE INDUSTRIAL WORKER CLASS

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